



**EMMELINE & OTHERS:**

Key change makers in Manchester (& the UK)

**SESSION 11:** Understanding Our Present

**SESSION OUTCOME FOR STUDENTS:**

Learn about political leaders, campaigners and activists today, what kind of skills and experiences they have and our own leadership strengths.

**SESSION LENGTH:** Designed for 45 minutes, activities can be extended

**CURRICULUM & KEY STAGE:** All of the sessions in the Rise Voice Vote toolkit are generic, and can be taught as part of a number of key stages. A range of resources are provided that would support making the session suitable for different key stages and abilities.

**CRITICAL QUESTIONS:**

- Who are the people making change happen in Greater Manchester?
- What could be the impact of devolution and a Mayor for Greater Manchester?
- What skills and experiences are they bringing to their leadership?
- What are your leadership strengths?

**SESSION PLAN:**

ITEM		TIME ESTIMATED	WORKSHEETS & DOWNLOADABLE RESOURCES
1.	Introduce session	5 mins	
2.	<p><b>SHARE:</b> resources on leaders in Greater Manchester.</p> <p><b>RESEARCH:</b> students could research the background and work of a leader(s).</p> <p><b>DISCUSS:</b> who are the people making change happen in Greater Manchester? What skills and strengths are they using in their leadership?</p>	15 mins	<p><a href="#">What Powers will the Mayor have? Politics Project slide deck</a></p> <p><a href="#">Unveiling Erinna Bell sculpture</a></p> <p>Sharp Futures Women Change Manchester <a href="#">films</a> and <a href="#">map</a></p> <p>Team Future Election Manifesto</p>
3.	<p><b>TASK:</b> My leadership strengths</p> <p><b>WATCH:</b> The Science of Character (8 mins).</p>	25 mins	

**ADDITIONAL OPTIONS & ACTIVITIES:**

- Invite local activist in to talk about their work.
- Or invite in a politician, or arrange a digital surgery with the Politics Project.

## WORKSHEET 11: My leadership strengths & skills

### ABOUT:

- Skills and experience: the things that you can do or have done
- Strengths and characteristics: the things that you are good at and the things about your 'character' that make you a good leader.

### TASK:

- Play skills and strengths detective - ask other people in the class what they think are the skills/ experience or strengths and characteristics you are good at?
- Think about times when you have been a leader - what have you done to make things happen?
- Write down the skills and the strengths that you would bring to leadership of a campaign about an issue that you care about.

